



Ireby Church of England Primary School

Vision – ‘Created to do good’ – Ephesians 2:10

Home-School Agreement

Approved by: ¹

Michael John
Head Teacher:

Date: 29/11/2022

Philippa Irving
Chair of Governors:

Date: 29/11/2022

Next review date: ² 28/11/2024

¹ This policy requires approval from the Governors Curriculum Sub-Committee.

² This document must be reviewed every 2 years, or sooner if legislation/statutory guidance changes.
It is not a requirement for this policy to be published on the school website.

REVIEW SHEET

Each entry in the table below summarises the changes made to this document since the last review.

Version Number	Version Description	Date of Revision
01	Original	Oct 2020
02	Updated to include the school's Vision and Christian values, and the latest list of protected characteristics. Removed the requirement for pupils to sign, instead asking parents to read and explain the schools expectations to their child.	29/11/2022

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HOME-SCHOOL AGREEMENT

1. The aims of this home-school agreement:

At Ireby Church of England Primary School:

- Our Vision – ‘**Created to do good**’ – Ephesians 2:10, and our Christian values (wisdom, hope, friendship, compassion, and service) underpin all our work and play.
- We wish to create a culture of learning, where children are happy, enthusiastic, motivated and ambitious.
- We encourage mutual respect, support and collaboration between all adults and children, both within the school and the wider community.
- We believe that it is important to provide a secure, caring and stimulating environment for all our children, thereby promoting a sense of pride in our school.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home-school agreement.

2. Working in partnership for success

2.1 The school will:

- Act in accordance with our Vision and Christian values.
- Maintain a high standard of education, keeping in line with national government requirements, within a balanced curriculum.
- Care for each child’s safety and well-being.
- Endeavour to meet the requirements of children whatever their needs to achieve their full potential.
- Ensure that each classroom is a positive and stimulating learning environment.
- Set homework to extend the curriculum work in school.
- Teach children to develop a positive attitude towards everyone, regardless of differences in values, needs and protected characteristics ([age](#); [disability](#); [gender reassignment](#); [marriage and civil partnership](#); [pregnancy and maternity](#); [race](#); [religion or belief](#); [sex](#); or [sexual orientation](#).)
- Help children to understand their role in the local community.
- Communicate effectively and sensitively with parents:
 - Have regular meetings to discuss the progress of children, indicating strengths and areas for development through individual targets.
 - Provide prompt information about behaviour or class work that may be a cause for concern or celebration.
 - Provide clear information about homework tasks.
 - Provide opportunities for parents to become involved in school life.
 - Provide information to parents about school activities through regular newsletters, open days, meetings and the annual report.
 - Make available all relevant school policies, for information.
- Offer high quality wraparound care for pupils who attend our breakfast/after-school clubs.

2.2 The parents/carers will:

- Act in accordance with the school’s Vision and Christian values.
- Make sure that each child arrives at school on time.
- Provide up to date contact details for school.
- Make sure children wear suitable clothing in line with the school’s uniform policy, and ensure that the PE/games kit is brought to school each week.
- Support their children with homework tasks and ensure homework is returned within the set time.
- Attend termly consultations with the class teacher.
- Support and work with the school in any behaviour management programmes, as outlined in our Behaviour Policy and procedures.

- Work in partnership with the school to develop positive attitudes towards everyone, regardless of differences in values, needs and protected characteristics ([age](#); [disability](#); [gender reassignment](#); [marriage and civil partnership](#); [pregnancy and maternity](#); [race](#); [religion or belief](#); [sex](#); or [sexual orientation](#).)
- Let the school know of any concerns that may affect their children’s work or behaviour at school or ability to do homework.
- Read and act upon any information sent home.
- Endeavour to provide a safe, secure and happy environment at home.
- Encourage other opportunities for home learning.
- Foster a positive attitude towards education and the school and use discretion when discussing issues or grievances in front of children, as these may have a negative effect on their outlook.
- Not use social media in such a way to cause grievance to the school or other parents and children.

2.3 The child will:

Note to Parents: Although children aren’t required to sign this document, we would ask that parents take the time to read section 2.3 with their child to ensure they are fully aware of the school’s expectations.

- Act in accordance with the school’s Vision and Christian values.
- Understand that all children have rights within the school, all children have the right:
 - to be treated kindly;
 - to be listened to;
 - to be helped;
 - not to be bullied;
 - not to be lonely;
 - to join in games;
 - to be happy;
 - to feel wanted;
 - to be safe;
 - to be special.
- Respect others, and develop a positive attitude towards everyone.
- Accept responsibility for the things they do. Take responsibility for school and homework, and to ask for help, and to do their best in all they undertake.
- Follow the school’s golden rule – **‘treat everyone and everything like they wish to be treated.’**
- Ensure that they will take home all school letters and return forms as required.

3. Our signatures

Signed (School): _____ Date: _____

Signed (Parent): _____ Date: _____