

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£16,220
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£16,240
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 16,240

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
<p>PE is timetabled 2 hours per week from Nursery – Year 6. Ensure that opportunities within our curriculum are fully utilised.</p> <p>Lunchtime activity box provided and linked to curriculum PE so children can practice skills. Children are encouraged to be active at break and lunchtime.</p> <p>Time during wrap around care provided for physical activity.</p>		<p>CPD for class teachers to deliver high quality PE.</p> <p>Utilise specialist coaches during curriculum PE when available.</p> <p>Purchased equipment for playtime activities and rotation of activities during playtime and lunchtime.</p>		£3673	<p>Children are engaged in high quality PE lessons and want to further their participation in the activities learnt in the lessons by participating in breaktime and lunchtime activities.</p> <p>All teaching staff gain confidence in delivery and planning of PE lessons.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work with local sports groups and sporting governing bodies to raise the profile of a variety of sports available to children to participate in and enjoy.	<ol style="list-style-type: none"> 1. Arrange outdoor adventurous activities for KS2, indoor bouldering at Eden Rock, Carlisle, all children achieve Level 1 Bouldering. 2. Work with highly regarded cricket coach 'John Gibson' during summer term. 	<p>£1960</p> <p>£594</p>	<p>Children aware of outdoor adventure activities available in local area and build confidence on the water.</p> <p>Children have grown in confidence in a range of Outdoor activities and some have continued interest in these activities in local clubs.</p> <p>High quality cricket coaching provided to all KS2 children.</p>	<p>Provide access to range of Outdoor adventure activities on a 4 year rolling plan.</p> <p>Bi-annual residential visit for whole of KS2.</p> <p>Arrange for cricket coaching for following summer term.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to work with experienced coaches and instructors to enhance knowledge and understanding across the PE curriculum.	Contact external coaches for specialist sports specific coaching during curriculum PE lessons.	£	Pupil outcomes assessed as achieving the NC outcomes across the school.	Teachers to work with dance/gymnastics specialists to build confidence in their teaching of these areas of the PE curriculum.
Explore opportunities for CPD in gymnastics and dance.	Take part in UDance with experienced dance coach.	£350	PE and dance to delivered at a high quality and to meet NC objectives.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to develop a range of sports and activities offered by our school through our contact with local sports experts and organisations.	Continue to develop our PE curriculum to utilise the environment and expertise around us.	£9.342	The use of high-quality external experts ensures children are exposed to the best quality coaching.	Maintain relationships with external sporting coaches and organisations.
Utilise strengths in PE within the current teaching staff.	Update PE resources to ensure equipment is fit for purpose and that we can deliver all sports and activities on the PE curriculum.	£969	Quality of PE curriculum raised as access to the required equipment is now available.	Annual audit of PE equipment and careful monitoring of equipment usage.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Participate in competitive sport through membership to the Nelson Thomlinson sports partnership.	Continue to support a variety of competitive events for all children throughout the school year.	£950	Increased levels of participation for all our children in competitive sports.	Continue to explore opportunities for competitive sport and continue to make links with local clubs and professionals.
Support and celebrate children's involvement in sport and excellence outside of school.	Use our celebration assemblies to promote and recognise sporting achievements.			
Investigate further opportunity to compete at local and county levels.	PE subject leader to explore opportunities for competitive sport.			

Signed off by	
Head Teacher:	Michael John
Date:	10 th July 2023
Subject Leader:	Frankie Hartwell
Date:	10 th July 2023
Governor:	Philippa Irving
Date:	10 th July 2023