

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Ireby Church of England Primary
Pupils in school	30
Proportion of disadvantaged pupils	13%
Pupil premium allocation this academic year	£8690
Academic year or years covered by statement	2020-21
Publish date	7 <sup>th</sup> December 2020
Review date	1 <sup>st</sup> April 2021
Statement authorised by	Michael John
Pupil premium lead	Michael John
Governor lead	Philippa Irving

**Disadvantaged pupil progress scores for last academic year (2018-19 last published data there were no disadvantaged pupils in year group nor in 2019/20)**

Measure	Score
Reading	SUPP
Writing	SUPP
Maths	SUPP

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	SUPP
Achieving high standard at KS2	SUPP
Measure	Activity
Priority 1	Continue to improve the quality of teaching and learning, with particular focus on improving Key Stage 2 and <b>writing outcomes</b>
Priority 2	Continue to develop the quality of our curriculum so that it inspires, excites and motivates children and staff to achieve outcomes in-line with or above those expected nationally
Barriers to learning these priorities address	Access to continuous quality-first teaching in KS 2 (teachers were part-time) Focus on evidence-based strategies from EEF 'Teaching and Learning Toolkit'
Projected spending	£4500

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve a progress score in-line with that achieved nationally (0)	Sept 21
Progress in Writing	Achieve a progress score in-line with that achieved nationally (0)	Sept 21
Progress in Mathematics	Achieve a maths score in-line with that achieved nationally (0)	Sept 21
Phonics	Achieve national average expected standard in PSC	Sept 21
Other	Improve attendance of disadvantaged pupils with focus on KS2	Sept 21

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

## Targeted academic support for current academic year (no PPG pupils in Year 1 or 2 during 2020-21)

Measure	Activity
Priority 1	Ensure teacher in KS 1 has resources and training to deliver quality first teaching
Priority 2	Work with staff to embed writing strategies evidence-based outcomes e.g., continuous feedback using TEAMS software
Barriers to learning these priorities address	Ensure we work with WELL project to train staff to use evidence-based strategies
Projected spending	£4190

## Wider strategies for current academic year

Measure	Activity
Priority 1	Develop confidence and writing opportunities through the wider curriculum e.g., Photography, computing
Priority 2	Extend hours of KS 2 class teacher to ensure hours of quality first teaching are extended
Barriers to learning these priorities address	Use of PPG to resource access to quality-first teaching
Projected spending	£4500

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and after school training
Targeted support	Ensuring enough time for school writing-lead to support small groups	Writing lead to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with LA and WELL project to support disadvantaged pupils using evidence-based strategies (EEF)

## Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	No disadvantaged pupils at end of KS2 for two years (2018-20)
Progress in Mathematics	No disadvantaged pupils at end of KS2 for two years (2018-20)
Phonics	New aim of disadvantaged pupils meeting national average for all pupils by September 2021. (no PPG in KS 1 in 2020)
Other	Attendance of PPG at 96.5% since Sept 20, continue to work to improve FSM attendance