



Ireby Church of England Primary School

Home-School Agreement

Signed by:

____ Head Teacher

Date: 2nd October 2020

____ Chair of governors

Date: 2nd October 2020

Next review date: October 2022

School Governance:

Responsibility of the Curriculum Committee

Ireby Church of England School Home-School Agreement

We wish to create a culture of learning, where children are happy, enthusiastic, motivated and ambitious.

We encourage mutual respect, support and collaboration between all adults and children, both within the school and the wider community.

We believe that it is important to provide a secure, caring and stimulating environment for all our children, thereby promoting a sense of pride in our school.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement.

Working in Partnership for Success

The school will:

- Maintain a high standard of education, keeping in line with national government requirements, within a balanced curriculum.
- Care for each child's safety and well-being.
- Endeavour to meet the requirements of children whatever their needs to achieve their full potential.
- Ensure that each classroom is a positive and stimulating learning environment.
- Set homework to extend the curriculum work in school.
- Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need.
- Help children to understand their role in the local community.
- Communicate effectively and sensitively with parents:
- Regular meetings to discuss the progress of children, indicating strengths and areas for development through individual targets.
- Provide prompt information about behaviour or class work that may be a cause for concern or celebration.
- Provide clear information about homework tasks.
- Provide opportunities for parents to become involved in school life.
- Provide information to parents about school activities through regular newsletters, open days, meetings and the annual report.
- Make available all relevant school policies, for information.

The parents/carers will:

- Make sure that each child arrives at school on time.
- Provide up to date contact details for school
- Make sure children wear suitable clothing in line with the school's code of dress and that the PE/games kit is brought to school each week.
- Support their children with homework tasks and ensure homework is returned within the set time.

- Attend termly consultations with the class teacher.
- Support and work with the school in any behaviour management programmes as outlined in the positive behaviour policy summary.
- Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs.
- Let the school know of any concerns that may affect their children's work or behaviour at school or ability to do homework.
- Read and act upon any information sent home.
- Endeavour to provide a safe, secure and happy environment at home.
- Encourage other opportunities for home learning.
- Foster a positive attitude towards education and the school and use discretion when discussing issues or grievances in front of children, as these may have a negative effect on their outlook.
- Not use social media in such a way to cause grievance to the school or other parents and children.

The child will:

- Understand that all children have rights within the school, all children have the right:
 - To be treated kindly;
 - To be listened to;
 - To be helped;
 - Not to be bullied;
 - Not to be lonely;
 - To join in games;
 - To be happy;
 - To feel wanted;
 - To be safe;
 - To be special.
- Respect other's culture, race, feelings, beliefs and values.
- Accept responsibility for the things they do. Take responsibility for school and homework and to ask for help and to do their best in all they undertake.
- Follow the schools golden rule – ‘treat everyone and everything like they wish to be treated.’
- Ensure that they will take home all school letters and return forms as required.

SIGNED (School) Date.....

SIGNED (Parent) Date.....

SIGNED (Child) Date.....