

Literacy

- Listening to & identifying environmental sounds
- Identifying initial sounds – what does it sound like? What does it look like?
- Recognise & write my name
- Writing in independent play
- Labels and captions for teddy
- Creating own story using teddy puppets

Local Stimuli

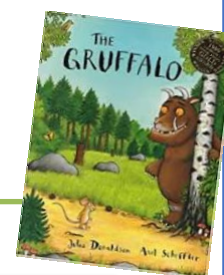
- Forest School each Tuesday afternoon: developing physical and personal outdoor skills:
<https://www.stockswoodoutdoorcentre.co.uk/>
- Visit local area to use natural materials for maths, literacy and art e.g. Caldbeck Fells, Dodd, Whinlatter and Grizedale Forests
- Outreach visit to Dove Cottage (Wordsworth):
<https://wordsworth.org.uk/create-learn/schools/>

Physical Development

- Using resources to create large scale movements prior to mark making
- Throwing and catching
- Balancing along equipment
- Put on coat and fasten independently
- Using fingers to pick up smaller objects, also with tweezers
- Handling tools safely (inside and outdoors)
- Letter formation – make sure know the start and finish points

Communication & Language

- Talk about where and what our teddy/cuddly toy does each weekend
- Create adventure based on our cuddly toy going to Forest School
- Listen to, and talk about, topic fiction and non-fiction texts
- Explore imaginative ideas through role play – character & sequence



**If you go down to
the woods today...**

Maths

- Recognise that anything can be counted
- Count different objects to find the total
- Recognise numbers to at least 10
- Sort bears by height, weight
- Build bear houses in the forest thinking of height and length

Personal Social & Emotional Development

Reverence/ Awe & Wonder

- New beginnings: Settling into new routines
- Our feelings and those of others
- Being inquisitive and curious; asking questions about life, nature, science and any other area of fascination

Understanding the World

- Looking at different textures, sounds and colour of what we find outdoors e.g. in the woods
- Describing what we find
- Observing the season changes and how this affects nature
- Using technology to record our experiences: iPads, camera, video

Creative Development

- Learn colour names
- Explore different textures of materials Investigate how to use outdoor materials for art e.g. make sculptures with sticks & twigs, make animals with leaves, weave with natural materials
- Use natural materials to paint rocks