

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • All pupils in Keys Stage 2 take weekly swimming lessons and fulfil the requirements set out in the National Curriculum • In the summer term the children have worked with local outdoor provider to improve team building techniques: this will involve sailing, kayaking and paddle boarding on Derwentwater • Children will work with Keswick Adventures to gain National certificate in Kayaking • Children have learnt orienteering, working with members of the 'West Cumberland orienteering' club. • A local sports coach, Mr John Gibson (Cockermouth cricket club) will provide after-school coaching throughout the summer term. • All children take part in competitive sports organised by Nelson Thomlison sports partnership including: Sportshall athletics, football and netball tournaments, cross-country and tag rugby. Ireby, given its' small number of pupils, always compete well in these events getting to the final of the football. • Mr John has taken a lead role in promoting sport at Ireby school and developed his role as EVC • Netball posts have been purchased for the playground in order to enable children to practise their netball skills. • A dedicated sports coach has worked with us for the autumn and spring term to support delivery of games lessons. • An after-school club has been established dedicated to multi-sports 	<p>Continue to ensure that children have access to an average of ½ hour activity per day:</p> <p>To work with local providers with renown excellence to raise the profile of sport at Ireby including:</p> <ul style="list-style-type: none"> • Continue with competitive sports when NT open up again. • Continue to develop opportunities for outdoor adventure (+4 months EEF)

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – children have engaged in open water swimming and outdoor adventure/ water confidence and safety

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

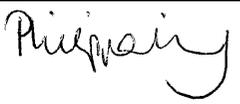
Academic Year: 2020/21		Total fund allocated: £ £9450		Date Updated: 5 th December 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Ensure that games is timetabled to allow participation	Work with teachers and external coaches to timetable sports and games	£560	% of children participating in daily sporting activity is above that of ½ per day in school		Staff meetings to focus on pupil engagement – build in to professional development training each term
Ensure that lunchtimes focus on physical exercise opportunities	Mr John to build lunchtime sports pursuits and opportunities for participation		After-School club records of clubs show % of pupils signing up to extra -clubs		
Ensure that extra-curricular clubs have focus on exercise	Work with external cricket and multi-skills coaches to promote activity				
Ensure that opportunities within our curriculum are fully utilised	Work with teachers to review opportunities for activity in other subjects e.g. geography and orienteering				

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work with local sports groups to raise profile of sports and types of sports available for children to participate in and enjoy	<ol style="list-style-type: none"> 1. Arrange outdoor pursuits activities for the summer term with Keswick Adventure 2. Work with Cumberland Westmoorland orienteering club to learn how to provide excellent orienteering (Spr 2021) Exercise 3. Work with an outstanding cricket coach 'John Gibson' (coach of Ben Stokes) throughout summer 2019) 4. Liaise with local golf pro 'Bev New' to establish golf coaching in the autumn term 2021 (Cockermouth golf club) 	<p>£800</p> <p>£300</p> <p>£45 x 15 = £675</p>	<p>Children become aware of sports in which they can participate</p> <p>Promote team building in-line with National Curriculum requirements</p>	Teachers and staff take part and involved in activities and extend their knowledge

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to work with local experts to enhance understanding and knowledge	Contact Keswick Adventure, cricket coaches and orienteering organisations	£800	Pupil outcomes assessed as achieving the National Curriculum outcomes across the school	Teachers work with specialist to develop skills of gym and dance
Utilise sports skills to develop gymnastics and dance at the Ireby	Attend local meetings and liaise with Nelson Thomlinson School Review employment of dance and gym specialist to lead development of dance and gym at Ireby	£4300	PE and dance to meet National Curriculum expectations by end autumn term 2019 as evidenced through assessment tools	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements: Continue to build the range of sports and activities offered at our school through our contact with local experts and organisations</p>	<p>Continue to develop our curriculum to utilise the environment and expertise around us in</p>	<p>See above £2000 for adventure sports</p>	<p>All aspects of the National Curriculum met</p> <p>Increased awareness of range of sporting activities amongst our children and parents including kayaking, golf, Hydrospeeding, outdoor adventure</p>	<p>Staff to discuss needs on a termly basis in order to plan ahead and ensure sustainability</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to sign up to competitive events through the Nelson Thomlinson sports partnership Support children's sporting involvement and excellence outside of school Investigate further opportunity to compete and local and county levels	Continue to support a variety of competitive events for all children throughout the school year Use our celebration board to promote and recognise sporting achievements of our pupils Sports leader to review opportunities for competitive sport	£970	Increased levels of participation for all our children in competitive sports	Continue to make links with local clubs and professionals

Signed off by	
Head Teacher:	
Date:	5 th October 2020
Subject Leader:	As above
Date:	
Governor:	
Date:	5 th October 2020