

Topic (History/Geog)

"Real-life Superheroes"

- Edward Jenner
- William Wilberforce
- Amelia Earhart
- Amy Johnson
- Junko Tabai
- Laura Decker

Stimuli

- **Our school grounds:** The gardens and play areas. Designing covid safe games and adventure areas
- **Local Area:** Speak with local superheroes – police, vet, nurse, Reverend
- **National:** Joe Wicks - being part of a national health project

Maths

- Weight & volume
- Capacity
- Number problem solving

Using:

- White Rose Maths with methods of Maths Mastery
- Maths Shed
- Times Table Rock Stars

Nature School

"Being back outdoors!"

Natural Connections

- Aesthetic appreciation & knowledge about natural materials

Health & Wellbeing

- Physical activity
- Teamwork
- Self-regulation & independence
- Risk-management
- Persistence & resilience
- Critical thinking



English

Stimulus: *The Story Machine* (T. McLaughlin) & *Where the Wild Things Are* (M. Sendak)

Writing Experiences:

- Empathy with character
- Write in character
- Story writing for an audience
- Draft, write & edit

Grammar:

- Constructing simple sentences
- Statements & questions

Using:

- Letters & Sounds, Power of Reading, Spelling Shed, Letter Join

ICT

"Internet Safety"

- Consider importance of internet safety
- Design superhero avatar
- Programming: what are algorithms
- Debugging simple programs

R.E./P.S.H.E.

"Superheroes in our community"

- Who helps us at home, school, clubs, places of worship, or in an emergency? Who has helped us/the community during lockdown?
- To have confidence to question the world around them
- To be familiar with the school values; term focus: Compassion

Art

"Commercial Art"

- Explore characteristics of comics
- Design & make own comic
- Comic books with moving parts
- Creating a superhero sculpture