

Analysis of Key Stage 2 SATS 2018

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| Key stage 2 summary figures | |
| Data to be published in 2018 Performance Tables (subject to inclusion of late results) | |
| Reading, writing and mathematics - attainment | |
| Reading, writing and mathematics: percentage of pupils achieving the expected standard | 67% |
| Reading, writing and mathematics: percentage of pupils achieving a high score | 0% |
| Progress measures: KS1 to KS2 | |
| Reading progress score (confidence interval in brackets) | 1.1 (-5.7 to 7.9) |
| Percentage of eligible pupils included in the reading progress measure | 100% |
| Writing progress score (confidence interval in brackets) | 2.0 (-4.5 to 8.5) |
| Percentage of eligible pupils included in the writing progress measure | 100% |
| Mathematics progress score (confidence interval in brackets) | -5.3 (-11.4 to 0.8) |
| Percentage of eligible pupils included in the mathematics progress measure | 100% |
| Individual subjects – attainment | |
| Reading: percentage of pupils achieving expected standard | 100% |
| Reading: percentage of pupils achieving a higher standard | 67% |
| Writing: percentage of pupils achieving expected standard | 100% |
| Writing: percentage of pupils working at greater depth within expected standard | 33% |
| Mathematics: percentage of pupils achieving expected standard | 67% |
| Mathematics: percentage of pupils achieving a higher standard | 0% |
| Mathematics: percentage of pupils absent or working at the standard of the test but who are unable to access it | 0% |
| Grammar, punctuation and spelling: percentage of pupils achieving expected standard | 67% |
| Grammar, punctuation and spelling: percentage of pupils achieving a higher standard | 33% |
| Average scaled score per pupil | |
| Average scaled score in reading | 108 |
| Average scaled score in grammar, punctuation and spelling | 107 |
| Average scaled score in mathematics | 101 |

Year 1 Phonic screening check: 100% of pupils achieved the national standards in 2018

Year 2: 100% of pupils attained the expected standard in maths, reading and writing with 25% achieving greater depth in 2018

Reception: 100% achieved a Good Level of Development in 2018